



Reading and Language Arts LA.3.

Reading Process

- ___ 1.4.1 Use knowledge of root words/morphemes to decode
- ___ 1.4.2 Use knowledge of complex word families to decode
- ___ 1.4.3 Decode multi-syllabic words in isolation/ in context
- ___ 1.4.4 Use self-correction from an earlier misreading
- ___ 1.5.1 Apply letter-sound to decode words in context
- ___ 1.5.2 Adjust reading rate based on purpose, difficulty
- ___ 1.6.1 Use new vocabulary introduced/taught directly
- ___ 1.6.2 Listen to, read, discuss familiar and challenging text
- ___ 1.6.3 Use context clues to determine unfamiliar words
- ___ 1.6.4 Categorize key vocabulary/identify salient features
- ___ 1.6.5 Relate new vocabulary to familiar words
- ___ 1.6.6 Identify shades of meaning in related words
- ___ 1.6.7 Use familiar words/affixes to determine unfamiliar
- ___ 1.6.8 Identify antonyms, synonyms, homo-phones/graphs
- ___ 1.6.9 Determine meaning of words with multiple meanings
- ___ 1.6.10 Determine meanings of words with dictionary
- ___ 1.7.1 Identify text's features to predict/establish a purpose
- ___ 1.7.2 Identify the author's purpose in text
- ___ 1.7.3 Determine explicit ideas and information in text
- ___ 1.7.4 Identify cause-and-effect relationships in text
- ___ 1.7.5 Identify text structure of author/explain impact
- ___ 1.7.6 Identify themes across fiction and nonfiction
- ___ 1.7.7 Compare/contrast elements, settings, characters
- ___ 1.7.8 Use strategies to repair comprehension of text

Writing

- ___ 3.1.1 Prewrite by generating ideas from multiple sources
- ___ 3.1.2 Prewrite by determining the purpose & audience
- ___ 3.1.3 Prewrite by using organizational strategies
- ___ 3.2.1 Develop main idea with details provide fact/ opinions
- ___ 3.2.2 Organize into sequence, w/ time words, cause/effect
- ___ 3.3.1 Evaluate the draft for use of ideas/content
- ___ 3.3.2 Revise by combining sentence structures to improve sentence fluency & rearranging words, sentences, paragraphs
- ___ 3.3.3 Revise creating interest by adding supporting details
- ___ 3.3.4 Revise applying tools or strategies to refine the draft
- ___ 3.4.1 Edit correct spelling, use spelling patterns/ dictionary
- ___ 3.4.2 Edit for correct use of capitalization for proper nouns
- ___ 3.4.3 Edit for correct use of punctuation
- ___ 3.4.4 Edit for correct use of present and past verb tense, noun-pronoun agreement, noun-verb agreement, subjective and objective pronouns, and plurals of irregular nouns
- ___ 3.4.5 Edit for subject/verb & noun/pronoun agreement
- ___ 3.4.6 Edit use of punctuation in compound, declarative, interrogative, and exclamatory sentences
- ___ 3.5.1 Prepare writing appropriate to audience/ purpose
- ___ 3.5.2 Add graphics where appropriate
- ___ 3.5.3 Share the writing with the intended audience
- ___ 4.1.1 Write narratives based on real or imagined events
- ___ 4.1.2 Write a variety of expressive forms
- ___ 4.2.1 Write in a variety of informational/expository forms
- ___ 4.2.2 Record info related to a topic, including visual aids
- ___ 4.2.3 Write informational/expository essays w/three paragraphs
- ___ 4.2.4 Write a variety of communications
- ___ 4.2.5 Write directions w/cardinal directions/landmarks, & map
- ___ 4.3.1 Write persuasive text that attempts to influence reader

Literary Analysis

- ___ 2.1.1 Identify literary forms, each is alike and different
- ___ 2.1.2 Identify and describe the elements of story
- ___ 2.1.3 Identify ways authors make language choices in poetry that appeal to senses, create imagery, suggest mood
- ___ 2.1.4 Identify an authors theme
- ___ 2.1.5 Connect text to self, text to world, text to text
- ___ 2.1.6 Write book report w/character, setting & events
- ___ 2.1.7 Identify an author's use of descriptive/figurative lang and examine how it's used to describe people, feelings, objects
- ___ 2.1.8 Select fiction to read based on interest and teacher
- ___ 2.2.1 Recognize /understand the purpose of text features
- ___ 2.2.2 Use explicitly stated information to answer question
- ___ 2.2.3 Organize info to show understanding of main ideas
- ___ 2.2.4 Distinguish among a variety of text
- ___ 2.2.5 Select nonfiction to read based on interest /teacher

Information and Media Literacy

- ___ 6.1.1 Read info text to follow multi-step instructions
- ___ 6.2.1 Determine info needed for a search
- ___ 6.2.2 Use evaluative criteria to select reference materials
- ___ 6.2.3 Communicate info in an informational report
- ___ 6.2.4 Record bibliographic data/recognize property rights
- ___ 6.3.1 Determine main content and supporting details,
- ___ 6.3.2 Identify different production elements used in media
- ___ 6.4.1 Use technology to enhance communication
- ___ 6.4.2 Use digital tools to present and publish

Communication

- ___ 5.1.1 Demonstrate beginning cursive writing skills
- ___ 5.2.1 Recall, interpret, summarize info presented orally
- ___ 5.2.2 Plan, organize, give oral presentation, use voice, eye,body movements appropriate for topic, audience, occasion

Mathematics MA.3.

Big Idea 1: Algebra

- ___ A.1.1 Model multiplication and division
- ___ A.1.2 Solve multiplication/division fact problems
- ___ A.1.3 Apply division/multiplication as inverse operations

Big Idea 2: Algebra

- ___ A.2.1 Represent fractions using area, set, linear models
- ___ A.2.2 Describe size of fraction relates to # of equal pieces
- ___ A.2.3 Compare and order fractions
- ___ A.2.4 Use models to represent equivalent fractions

Big Idea 3: Geometry

- ___ G.3.1 Classify 2-dimensional shapes using sides / angles
- ___ G.3.2 Compose/transform polygon to make other polygon
- ___ G.3.3 Build,analyze 2-dimensional shapes from several orientations to examine and apply congruence and symmetry

Supporting Idea 4: Algebra

- ___ A.4.1 Create /represent patterns using words/graphs

Supporting Idea 5: Geometry and Measurement

- ___ G.5.1 Use correct units to solve problems in perimeter
- ___ G.5.2 Measure objects using fractional parts of linear units such as 1/2, 1/4, and 1/10
- ___ G.5.3 Tell time to the nearest minute and to the nearest quarter hour, and determine the amount of time elapsed

Supporting Idea 6: Number and Operations

- ___ A.6.1 Represent, compute, estimate, and solve problems using numbers through hundred thousands.
- ___ A.6.2 Solve non-routine problems by searching for patterns



Social Studies SS.3.

American History

- ___ A.1.1 Analyze primary and secondary sources
- ___ A.1.2 Utilize the media center to locate information
- ___ A.1.3 Define terms related to the social sciences

Geography

- ___ G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information
- ___ G.1.2 Review basic map elements
- ___ G.1.3 Label the continents and oceans on a world map
- ___ G.1.4 Name and identify the purpose of maps
- ___ G.1.5 Compare maps/globes to understand distortion
- ___ G.1.6 Use maps to identify different types of scale to measure distances between two places
- ___ G.2.1 Label countries in North America and Caribbean
- ___ G.2.2 Identify the five regions of the US
- ___ G.2.3 Label the states in each of five regions of the US
- ___ G.2.4 Describe physical features of US, Canada, Mexico, and Caribbean
- ___ G.2.5 Identify natural and man-made landmarks
- ___ G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area
- ___ G.3.1 Describe the climate and vegetation
- ___ G.3.2 Describe the natural resources
- ___ G.4.1 Explain how environment influences settlement
- ___ G.4.2 Identify the cultures that have settled
- ___ G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the US with Canada, Mexico, or the Caribbean
- ___ G.4.4 Identify contributions from ethnic groups to the US

Economics

- ___ E.1.1 Give examples of how scarcity results in trade
- ___ E.1.2 List the characteristics of money
- ___ E.1.3 Know buyers/sellers exchange goods/services w/\$
- ___ E.1.4 Distinguish between currencies

Civics and Government

- ___ C.1.1 Explain the purpose and need for government
- ___ C.1.2 Describe how govt gains power from people
- ___ C.1.3 Explain how govt was established with Constitution
- ___ C.2.1 Identify citizens that demonstrate civic virtues
- ___ C.3.1 Identify the levels of government
- ___ C.3.2 Describe how govt is organized at the local level
- ___ C.3.3 Recognize that every state has a state constitution
- ___ C.3.4 Recognize that the US Constitution is supreme law

Science SC.3.

Big Idea 1: Practice of Science

- ___ N.1.1: Raise questions about the natural world, investigate them in teams through free exploration and systematic observations, and generate appropriate explanations based on those explorations
- ___ N.1.2 Compare the observations made by different groups using the same tools
- ___ N.1.3 Keep records such as charts of investigations
- ___ N.1.4 Know importance communication among scientists
- ___ N.1.5 Recognize scientists question, discuss
- ___ N.1.6 Infer based on observation
- ___ N.1.7 Explain that empirical evidence is information

Big Idea 3: Role of Theories, Laws, Hypotheses and Model

- ___ N.3.1 Know words in science can have different meaning
- ___ N.3.2 Know that scientists use models to explain
- ___ N.3.3 Know that all models are approximations of nature

Big Idea 5: Earth in Space and Time

- ___ N.5.1 Explain that stars can be different
- ___ N.5.2 Identify the Sun as a star that emits energy
- ___ N.5.3 Sun appears large/bright because it's closest
- ___ N.5.4 Explore the Law of Gravity
- ___ N.5.5 Investigate the number of stars seen in a telescope

Big Idea 6: Earth Structures

- ___ E.6.1 Demonstrate radiant heat from Sun heats objects

Big Idea 8: Properties of Matter

- ___ P.8.1 Measure & compare temp of various solids/liquids
- ___ P.8.2 Measure & compare mass/ volume of solids/liquids
- ___ P.8.3 Compare materials / objects according to properties

Big Idea 9: Changes in Matter

- ___ P.9.1 Describe changes water undergoes w/ heat & cool

Big Idea 10: Forms of Energy

- ___ P.10.1 Identify basic forms of energy (ie light,heat, sound)
- ___ P.10.2 Recognize that energy has ability to cause motion
- ___ P.10.3 Demonstrate light travels in straight line
- ___ P.10.4 Know light can be reflected, refracted, absorbed

Big Idea 11: Energy Transfer and Transformations

- ___ P.11.1 Explain that things that give off light also give heat
- ___ P.11.2 Explain that heat is produced when objects rub

Big Idea 14: Organization of Living Organisms

- ___ L.14.1 Describe structures in plants and roles in food
- ___ L.14.2 Describe how plants respond to stimuli

Big Idea 15: Diversity and Evolution of Living Organisms

- ___ L.15.1 Classify animals into major groups by trait
- ___ L.15.2 Classify plants into major groups by traits

Big Idea 17: Interdependence

- ___ L.17.1 Describe how animals and plants respond to changing seasons
- ___ L.17.2 Recognize that plants use energy from Sun, air and water to make their own food