

**Reading Process LA.6/7/8.**

- ___ 1.5.1 Adjust reading rate based on purpose, difficulty
- ___ 1.6.1 Use new vocabulary introduced/taught directly
- ___ 1.6.2 Listen to, read, discuss familiar and challenging text
- ___ 1.6.3 Use context clues to determine unfamiliar words
- ___ 1.6.4 Categorize key vocabulary/identify salient features
- ___ 1.6.5 Relate new vocabulary to familiar words
- ___ 1.6.6 Distinguish denotative/connotative meanings
- ___ 1.6.7 Identify the meaning of prefixes, suffixes, and root
- ___ 1.6.8 Identify advanced word relationships & meanings
- ___ 1.6.9 Determine meaning of words with multiple meanings
- ___ 1.6.10 Determine meanings of words with dictionary
- ___ 1.6.11 Use roots/affixes from Greek/Latin for meanings
- ___ 1.7.1 Identify text's features to predict/establish a purpose
- ___ 1.7.2 Identify the author's purpose in text
- ___ 1.7.3 Determine main idea in grade level text
- ___ 1.7.4 Identify cause-and-effect relationships in text
- ___ 1.7.5 Identify text structure of author/explain impact
- ___ 1.7.6 Identify themes across fiction and nonfiction
- ___ 1.7.7 Compare/contrast elements in multiple texts
- ___ 1.7.8 Use strategies to repair comprehension of text

Literary Analysis LA.6/7/8.

- ___ 2.1.1 Demonstrate knowledge of various genres
- ___ 2.1.2 Identify and describe the elements of story
- ___ 2.1.3 Analyze the effect of sound, meter, structure
- ___ 2.1.4 Identify recurring themes across variety of works
- ___ 2.1.5 Develop an interpretation of selection
- ___ 2.1.6 Write book report w/character, setting & events
- ___ 2.1.7 Identify an author's use of descriptive/figurative lang
- ___ 2.1.8 Recognize vocab changed in text from past to now
- ___ 2.1.9 Explain how ideas reflect the historical period
- ___ 2.1.10 Select fiction to read based on interest and teacher
- ___ 2.2.1 Locate /explain the purpose of text features
- ___ 2.2.2 Use info from text to answer questions on main idea
- ___ 2.2.3 Organize info to show understanding of main ideas
- ___ 2.2.4 Identify characteristics of a variety of types of text
- ___ 2.2.5 Select nonfiction to read based on interest /teacher

Writing Process LA.6/7/8.

- ___ 3.1.1 Prewrite by generating ideas from multiple sources
- ___ 3.1.2 Prewrite by determining the purpose & audience
- ___ 3.1.3 Prewrite by using organizational strategies
- ___ 3.2.1 Draft writing with a prewriting focus on main idea
- ___ 3.2.2 Organize into sequence, w/ time words, cause/effect
- ___ 3.2.3 Draft writing creating interesting leads w/quotes or ?
- ___ 3.3.1 Evaluate the draft for use of ideas/content
- ___ 3.3.2 Revise deleting extraneous or repetitious info
- ___ 3.3.3 Revise creating precision and interest w vivid ideas
- ___ 3.3.4 Revise applying tools or strategies to refine the draft
- ___ 3.4.1 Edit correct spelling, use spelling patterns/ dictionary
- ___ 3.4.2 Edit for correct use of capitalization for proper nouns
- ___ 3.4.3 Edit for correct use of punctuation in sentences
- ___ 3.4.4 Edit for correct use of present and past verb tense
- ___ 3.4.5 Edit for subject/verb & noun/pronoun agreement
- ___ 3.5.1 Prepare w/technology to audience/ purpose
- ___ 3.5.2 Use elements of spacing and design for appearance
- ___ 3.5.3 Share the writing with the intended audience

Writing Applications LA.6/7/8.

- ___ 4.1.1 Write narratives that establish a situation and plot
- ___ 4.1.2 Write a variety of expressive forms
- ___ 4.2.1 Write in a variety of informational/expository forms
- ___ 4.2.2 Record info related to a topic, including visual aids
- ___ 4.2.3 Write informational/expository essay w/3 paragraphs
- ___ 4.2.4 Write a variety of communications
- ___ 4.2.5 Write directions w/cardinal directions/landmarks
- ___ 4.3.1 Write persuasive text w/ supporting arguments
- ___ 4.3.2 Include persuasive techniques

Communication LA.6/7/8

- ___ 5.1.1 Demonstrate fluent and legible cursive writing skills
- ___ 5.2.1 Listen to oral presentation and show understanding
- ___ 5.2.2 Respect viewpoints of others when identifying bias

Communication LA.7/8.

- ___ 5.2.3 Use variety of oral lang. techniques for clarity/ effect

Communication LA.8.

- ___ 5.2.4 Deliver speeches to entertain, inform, persuade
- ___ 5.2.5 Demonstrate language choices, body language, eye contact, gestures, and appropriate use of graphics and available technology

Information and Media Literacy LA.6/7/8

- ___ 6.1.1 Read info text to organize info for different purposes
- ___ 6.1.2: Use information from a variety of consumer & workplace to explain a situation & justify a decision
- ___ 6.1.3: Create a technical manual or solve a problem
- ___ 6.2.1 Select a topic of inquiry, refine a predetermined plan
- ___ 6.2.2 Use evaluative criteria to select reference materials
- ___ 6.2.3 Communicate info in an informational report
- ___ 6.2.4 Record bibliographic data/recognize property rights
- ___ 6.3.1 Examine how ideas presented in a variety of print
- ___ 6.3.2 Identify different production elements used in media
- ___ 6.4.1 Use technology to enhance communication
- ___ 6.4.2 Use digital tools to present and publish

Information and Media Literacy LA.7/8

- ___ 6.3.3: Distinguish between propaganda and ethical reasoning strategies in print and nonprint media