



Kindergarten

Writing LA.K.

- ___ 3.1.1 Prewrite by connecting thoughts to generate ideas
- ___ 3.1.2 Prewrite by drawing a picture about ideas
- ___ 3.2.1 Draft writing by drawing, telling, or writing
- ___ 3.2.2 Create a group draft, scripted by the teacher
- ___ 3.3.1 Revise draft by adding details, checking for logic
- ___ 3.4.1 Edit for correct use of letter/sounds to spell
- ___ 3.4.2 Edit correct use of capital letters in important words
- ___ 3.4.3 Edit for correct use of end punctuation
- ___ 3.5.1 Produce, illustrate and share finished writing
- ___ 4.1.1 Create narratives by drawing, dictating, or writing
- ___ 4.1.2 Participate in writing simple stories, poems, rhymes
- ___ 4.2.1 Create informational/expository with drawing/ writing
- ___ 4.2.2 Create summaries of informational/expository text
- ___ 4.2.3 Discuss text in group to identify the topic and details
- ___ 4.2.4 Partake in written communications like friendly letter
- ___ 4.2.5 Draw a simple map of the classroom
- ___ 4.3.1 Draw a picture and explain why this item is favorite

Social Studies SS.K.

American History

- ___ A.1.1 Develop an understanding to use & create a timeline
- ___ A.1.2 Develop an awareness of a primary source
- ___ A.2.1 Compare children / families of today with the past
- ___ A.2.2: Know holidays remember, honor people & events
- ___ A.2.3: Compare our nation's holidays with other cultures
- ___ A.2.4: Read people with honesty, courage, responsibility
- ___ A.2.5: Recognize the importance of U.S. symbols.
- ___ A.3.1: Explain how things change and order school events
- ___ A.3.2: Explain calendars signify days, weeks, and months

Geography

- ___ G.1.1 Describe location by using positional words
- ___ G.1.2 Explain maps/globes locate places & model Earth.
- ___ G.1.3 Identify cardinal directions
- ___ G.1.4 Differentiate land and water on maps and globes
- ___ G.2.1 Locate and describe places in school/ community
- ___ G.2.2 Know phone number, address, city, state
- ___ G.3.1 Identify basic landforms
- ___ G.3.2 Identify basic bodies of water
- ___ G.3.3 Describe seasonal weather changes and effects

Economics

- ___ E.1.1 Describe jobs that people do and tools used
- ___ E.1.2 Know that US currency comes in different forms
- ___ E.1.3 Know people work for money to buy needs/ wants
- ___ E.1.4 Identify difference between basic needs and wants

Civics and Government

- ___ C.1.1 Define rules and laws, and why they are important
- ___ C.1.2 Explain need of rules at home, school, community
- ___ C.2.1 Display the characteristics of being a good citizen
- ___ C.2.2 Demonstrate conflicts resolved as good citizen
- ___ C.2.3 Describe fair way for groups to make decisions

Second Grade

Writing LA.2.

- ___ 3.1.1 Prewrite by generating ideas from multiple sources
- ___ 3.1.2 Prewrite by determining purpose&intended audience
- ___ 3.1.3 Prewrite with plan for writing w/ main idea &purpose
- ___ 3.2.1 Draft writing maintain focus, develop support detail
- ___ 3.2.2 Draft writing organizing details into logical sequence
- ___ 3.3.1 Evaluate draft for logical thinking, point of view
- ___ 3.3.2 Combine simple sentences/ ideas in paragraphs
- ___ 3.3.3 Revise with descriptive words & support detail
- ___ 3.3.4 Revise by evaluating the composition
- ___ 3.4.1 Edit for correct use of conventional spelling

Social Studies SS.2.

American History

- ___ A.1.1 Examine primary and secondary sources
- ___ A.1.2 Utilize the media center to locate information
- ___ A.2.1 Recognize Native Americans were first inhabitants
- ___ A.2.2 Compare cultures of Native American tribes from various geographic regions of the US
- ___ A.2.3 Describe impact of immigrants on Native Americans
- ___ A.2.4 Know daily life in Colonial America changed in time
- ___ A.2.5 Identify reasons people came to US in history
- ___ A.2.6 Discuss importance of Ellis Island and Statue of Liberty to immigration from 1892 - 1954
- ___ A.2.7 Discuss why immigration continues today
- ___ A.2.8 Explain cultural influences of immigrants today
- ___ A.3.1 Identify terms and designations of time sequence

Geography

- ___ G.1.1 Use different maps to identify map elements
- ___ G.1.2 Use maps to locate hometown, Florida, North America, locate the state/national capital
- ___ G.1.3 Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole
- ___ G.1.4 Use a map to locate the countries in North America

Economics

- ___ E.1.1 Know people make choices because of limited resources
- ___ E.1.2 Know people supply goods and services based on consumer demands
- ___ E.1.3 Recognize that US trades with other nations to exchange goods and services
- ___ E.1.4 Explain the personal benefits and costs involved in saving and spending

Civics and Government

- ___ C.1.1 Explain why people form governments
- ___ C.1.2 Explain the consequences of an absence of rules
- ___ C.2.1 Identify what it means to be a US citizen
- ___ C.2.2 Define characteristics of responsible citizenship
- ___ C.2.3 Explain why US citizens have guaranteed rights
- ___ C.2.4 Identify ways citizens contribute in community
- ___ C.2.5 Know contributions of various African Americans, Hispanics, Native Americans, veterans, and women
- ___ C.3.1 Identify the Constitution as the document which establishes the structure,powers,limits of American gov
- ___ C.3.2 Recognize symbols, individuals, events, and documents that represent the United States



First Grade

Writing

- ___ 3.1.1 Prewrite by generating ideas from multiple sources
- ___ 3.1.2 Prewrite by discussing purpose for a writing piece
- ___ 3.1.3 Prewrite by organizing ideas into webs, maps, lists
- ___ 3.2.1 Draft writing on an idea using supporting details
- ___ 3.2.2 Draft writing by organizing details into a sequence
- ___ 3.3.1 Revise draft for logic and marking out repetitive text
- ___ 3.3.2 Add detail, use caret, replace words w/specific words
- ___ 3.4.1 Edit for correct use of common spelling patterns
- ___ 3.4.2 Edit for capital letters
- ___ 3.4.3 Edit correct use of commas in dates, items in series
- ___ 3.4.4 Edit singular/plural noun, verbs, possessive pronoun
- ___ 3.4.5 Edit subject & verb agreement in simple sentences
- ___ 3.4.6 Edit for correct use of end punctuation for sentences
- ___ 3.5.1 Produce, illustrate, share a variety of compositions
- ___ 4.1.1 Write main idea based on real or imagined events
- ___ 4.1.2 Write simple stories, poems, rhymes, or song lyrics
- ___ 4.2.1 Write in a variety of informational/expository forms
- ___ 4.2.2 Record info from informational/expository text
- ___ 4.2.3 Write a paragraph with topic sentence & three details
- ___ 4.2.4 Write communications, friendly letter/ thank-you note
- ___ 4.2.5 Write left&right directions, create map from direction
- ___ 4.3.1 Draw picture/use text to explain item's importance

- ___ C.2.1: Explain the rights and responsibilities students have in the school community
- ___ C.2.2: Describe the characteristics of responsible citizenship in the school community
- ___ C.2.3: Identify ways students can participate in the betterment of their school and community.
- ___ C.3.1: Explain how decisions can be made or how conflicts might be resolved in fair and just ways.
- ___ C.3.2: Recognize symbols and individuals that represent American constitutional democracy

Social Studies SS.1.

American History

- ___ A.1.1 Develop an understanding of a primary source
- ___ A.1.2 Use media center to find answers on historical topic
- ___ A.2.1 Know history is people and events of times/places
- ___ A.2.2 Compare life now with life in the past
- ___ A.2.3 Compare our nation's holidays with other cultures
- ___ A.2.4 Read people with honesty, courage, responsibility
- ___ A.2.5 Distinguish between historical fact and fiction
- ___ A.3.1 Explain how things change and order school events
- ___ A.3.2 Create a timeline using primary sources.

Geography

- ___ G.1.1 Use physical/political maps to locate places in FL
- ___ G.1.2 Identify key elements of maps and globes
- ___ G.1.3 Construct map w/ cardinal directions & map symbol
- ___ G.1.4 Identify a variety of physical features using a map
- ___ G.1.5 Locate on maps -community, Florida, Atlantic, Gulf
- ___ G.1.6 Location & weather affect people in community

Economics

- ___ E.1.1 Know money is method exchange goods/ services
- ___ E.1.2 Define opportunity costs- giving up one for another
- ___ E.1.3 Distinguish between goods and services.
- ___ E.1.4 Distinguish people as buyers, sellers, and producers of goods and services
- ___ E.1.5 Know importance of saving for future purchases
- ___ E.1.6 Identify that people need to make choices because of scarce resources

Civics and Government

- ___ C.1.1: Explain the purpose of rules and laws in the school and community
- ___ C.1.2: Give examples of people who have the power and authority to make and enforce rules and laws in the school and community
- ___ C.1.3: Give examples of the use of power without authority in the school and community