



**Kindergarten**

**Reading and Language Arts LA.K.**

**K Reading Process**

- \_\_\_ 1.1.1 Locate a printed word on a page
- \_\_\_ 1.1.2 Distinguish letters from words
- \_\_\_ 1.1.3 Identify separate sounds in a spoken sentence
- \_\_\_ 1.1.4 The student will match print to speech
- \_\_\_ 1.1.5 Identify parts of a book
- \_\_\_ 1.1.6 Move top to bottom and left to right on printed page
- \_\_\_ 1.1.7 Name all upper and lower case alphabet letters
- \_\_\_ 1.2.1 Segment sentences into correct number of words
- \_\_\_ 1.2.2 Identify, blend, and segment syllables in words
- \_\_\_ 1.2.3 Recognize and produce words that rhyme
- \_\_\_ 1.2.4 Identify, blend, and segment onset and rime
- \_\_\_ 1.3.1 Identify initial, final, and medial phonemes in words
- \_\_\_ 1.3.2 Blend and segment phonemes in onesyllable words
- \_\_\_ 1.3.3 Manipulate individual phonemes in CVC words
- \_\_\_ 1.4.1 Recall 1 to 1 correspondence of letters and sounds
- \_\_\_ 1.4.2 Decode simple words in isolation and in context.
- \_\_\_ 1.6.1 Use new vocabulary introduced and taught directly
- \_\_\_ 1.6.2 Listen to and discuss familiar and challenging text
- \_\_\_ 1.6.3 Describe objects and events in gen. & specific lang.
- \_\_\_ 1.6.4 Identify and sort common words into basic category
- \_\_\_ 1.6.5 Express spatial & temporal relationships (up/down)
- \_\_\_ 1.6.6 Relate new vocabulary to prior knowledge
- \_\_\_ 1.7.1 Predict text using pictures, knowledge, text features
- \_\_\_ 1.7.2 Determine a reading selection as fact or fiction
- \_\_\_ 1.7.3 Retell main idea, details, events in sequence
- \_\_\_ 1.7.4 Identify the authors purpose as stated in the text

**K Literary Analysis**

- \_\_\_ 2.1.1 Identify familiar literary forms
- \_\_\_ 2.1.2 Retell the main events, characters and setting
- \_\_\_ 2.1.3 Identify a beat and sounds in rhythm and rhyme
- \_\_\_ 2.1.4 Select materials to read for pleasure
- \_\_\_ 2.1.5 Connect text to self and text to world
- \_\_\_ 2.2.1 Identify the purpose of nonfictional text
- \_\_\_ 2.2.2 Retell important facts from a text heard or read
- \_\_\_ 2.2.3 Select nonfiction material to read for pleasure

**K Communication**

- \_\_\_ 5.1.1 Print upper /lowercase letters and know difference
- \_\_\_ 5.1.2 Write from left to right and top to bottom of page
- \_\_\_ 5.1.3 Recognize spacing between letters and words
- \_\_\_ 5.1.4 Print own first and last name
- \_\_\_ 5.1.5 Understand concept of writing and identify numerals
- \_\_\_ 5.2.1 Listen and understand directions to perform tasks
- \_\_\_ 5.2.2 Listen to non/fiction & demonstrate understanding
- \_\_\_ 5.2.3 Repeat auditory sequences
- \_\_\_ 5.2.4 Recite poems, songs, stories with repeated patterns
- \_\_\_ 5.2.5 Communicate experiences & retelling stories heard
- \_\_\_ 5.2.6 Use complete sentences when speaking

**K Information and Media Literacy**

- \_\_\_ 6.1.1 Distinguish informational text and text for pleasure
- \_\_\_ 6.2.1 Recognize the teacher as an information source
- \_\_\_ 6.2.2 Obtain info with abc order, pictures, enviro. print
- \_\_\_ 6.2.3 Participate in creating a simple class report
- \_\_\_ 6.2.4 Know authors, illustrators create information sources
- \_\_\_ 6.3.1 Recognize print and non-print media
- \_\_\_ 6.3.2 State the main idea after viewing print media
- \_\_\_ 6.4.1 Use technology resources to support learning

**First Grade**

**Reading and Language Arts LA.1.**

**1 Reading Process**

- \_\_\_ 1.1.1 Locate title, author, illustrator, glossary, and index
- \_\_\_ 1.1.2 Distinguish informational text from entertaining text
- \_\_\_ 1.3.1 Identify individual phonemes (sounds) in word
- \_\_\_ 1.3.2 Blend three to five phonemes to form words
- \_\_\_ 1.3.3 Segment 1 syllable words to individual phonemes
- \_\_\_ 1.3.4 Manipulate phonemes to create new words
- \_\_\_ 1.4.1 Generate sounds from letters and blend into words
- \_\_\_ 1.4.2 Identify the sounds of vowels and consonant
- \_\_\_ 1.4.3 Decode words with r-controlled letter-sound
- \_\_\_ 1.4.4 Decode words from common word families
- \_\_\_ 1.4.5 Recognize high frequency words
- \_\_\_ 1.4.6 Identify common, irregular, compound, contractions
- \_\_\_ 1.4.7 Decode base words and inflectional endings
- \_\_\_ 1.4.8 Use self-correction from an earlier misreading
- \_\_\_ 1.5.1 Decode words using sounds in isolation and context
- \_\_\_ 1.5.2 Recognize high frequency in isolation and in context
- \_\_\_ 1.5.3 Adjust reading rate on text difficulty, form, and style
- \_\_\_ 1.6.1 Use new vocabulary introduced and taught directly;
- \_\_\_ 1.6.2 Listen to, read, discuss familiar and challenging text
- \_\_\_ 1.6.3 Use context clues
- \_\_\_ 1.6.4 Categorize key vocabulary, identify salient features
- \_\_\_ 1.6.5 Relate new vocabulary to prior knowledge
- \_\_\_ 1.6.6 Identify and sort common words into categories
- \_\_\_ 1.6.7 Identify common antonyms and synonyms
- \_\_\_ 1.6.8 Predict unknown compound words from meaning
- \_\_\_ 1.6.9 Know meaning of multiple meaning words in context
- \_\_\_ 1.6.10 Determine unfamiliar words using dictionary
- \_\_\_ 1.7.1 Identify a text's features to make predictions
- \_\_\_ 1.7.2 Verify the accuracy of information presented in text
- \_\_\_ 1.7.3 Retell the main idea or essential message;
- \_\_\_ 1.7.4 Identify supporting details
- \_\_\_ 1.7.5 Distinguish fact from fiction and cause from effect
- \_\_\_ 1.7.6 Arrange events in sequence
- \_\_\_ 1.7.7 Identify the text structures an author uses
- \_\_\_ 1.7.8 Identify the authors purpose in text
- \_\_\_ 1.7.9 Self monitor comprehension, reread when necessary

**1 Literary Analysis**

- \_\_\_ 2.1.1 Identify various literary forms
- \_\_\_ 2.1.2 Retell the main events in a story
- \_\_\_ 2.1.3 Identify the characters and settings in a story
- \_\_\_ 2.1.4 Identify rhyme, rhythm, alliteration, in poems
- \_\_\_ 2.1.5 Connect text to self, text to world, text to text
- \_\_\_ 2.1.6 Select fiction based on interest and teacher
- \_\_\_ 2.2.1 Locate information using organization in text
- \_\_\_ 2.2.2 Select nonfiction, based on interest and teacher
- \_\_\_ 2.2.3 Organize nonfiction text w/charting, listing, mapping,

**1 Communication**

- \_\_\_ 5.1.1 Write numbers& upper/lowercase letters left to right
- \_\_\_ 5.1.2 Use spacing between letters, words, and sentences
- \_\_\_ 5.2.1 Understand direction to solve problems&follow rules
- \_\_\_ 5.2.2 Retell specific details of information heard
- \_\_\_ 5.2.3 Listen to fiction/nonfiction for understanding
- \_\_\_ 5.2.4 Use formal and informal language appropriately
- \_\_\_ 5.2.5 Communicate by retelling experiences &stories read
- \_\_\_ 5.2.6 Participate courteously in conversation



**First Grade**

**1 Information and Media Literacy**

- \_\_\_ 6.1.1 Locate info in organizational features in text
- \_\_\_ 6.2.1 Formulate questions and gather info using reference
- \_\_\_ 6.2.2 Use reference materials to locate and obtain info
- \_\_\_ 6.2.3 Write report w/title & 3 facts,use information sources
- \_\_\_ 6.2.4 Identify authors, illustrators, composers w/ their work
- \_\_\_ 6.3.1 Recognize nonprint media affect thoughts,feelings
- \_\_\_ 6.3.2 Identify types of mass communication
- \_\_\_ 6.4.1 Use technology to present thoughts, ideas, stories

**Second Grade**

**Reading and Language Arts LA.2.**

**2 Reading Process**

- \_\_\_ 1.4.1 Use knowledge of spelling patterns
- \_\_\_ 1.4.2 Use spelling patterns knowledge to identify syllables
- \_\_\_ 1.4.3 Decode phonetically regular words isolation/context
- \_\_\_ 1.4.4 Identify irregular spelled words, with special vowel
- \_\_\_ 1.4.5 Recognize high frequency words
- \_\_\_ 1.4.6 Recognize common abbreviations
- \_\_\_ 1.4.7 Recognize and use regular and irregular plurals
- \_\_\_ 1.4.8 Use self-correction on earlier misreading
- \_\_\_ 1.5.1 Decode phonetic regular word in isolation/context
- \_\_\_ 1.5.2 Identify high frequency phonetically irregular words
- \_\_\_ 1.5.3 Adjust reading rate based on purpose, text difficulty
- \_\_\_ 1.6.1 Use new vocab that is introduced and taught directly
- \_\_\_ 1.6.2 Listen, read, discuss familiar and challenging text
- \_\_\_ 1.6.3 Use context clues to determine unfamiliar words
- \_\_\_ 1.6.4 Categorize key vocabulary, identify salient features
- \_\_\_ 1.6.5 Relate new vocabulary to familiar words
- \_\_\_ 1.6.6 Identify base words/common prefixes for meanings
- \_\_\_ 1.6.7 Identify antonyms, synonyms, and homophones
- \_\_\_ 1.6.8 Determine meaning of words with multiple meanings
- \_\_\_ 1.6.9 Determine meaning of unfamiliar words w/dictionary
- \_\_\_ 1.7.1 Identify text's features to predict/establish a purpose
- \_\_\_ 1.7.2 Determine the author's purpose in text
- \_\_\_ 1.7.3 Summarize info in text:main idea,detail,connections
- \_\_\_ 1.7.4 Identify cause-and-effect relationships in text
- \_\_\_ 1.7.5 Identify text structure of author/explain impact
- \_\_\_ 1.7.6 Identify themes across fiction and nonfiction
- \_\_\_ 1.7.7 Compare and contrast characters/ settings in text
- \_\_\_ 1.7.8 Use strategies to repair comprehension

**Second Grade**

**2 Literary Analysis**

- \_\_\_ 2.1.1 Identify literary forms, each is alike and different
- \_\_\_ 2.1.2 Identify and describe the elements of story
- \_\_\_ 2.1.3 Identify ways authors make language choices in poetry that appeal to senses, create imagery, suggest mood
- \_\_\_ 2.1.4 Identify an authors theme, and use details from the text to explain how the author developed that theme
- \_\_\_ 2.1.5 Respond to various literary selections, connecting text to self, text to world, text to text
- \_\_\_ 2.1.6 Write book report w/character, setting,& events
- \_\_\_ 2.1.7 Identify and explain an author's use of descriptive and figurative language and examine how it is used to describe people, feelings, and objects
- \_\_\_ 2.1.8 Select fiction to read based on interest and teacher
- \_\_\_ 2.2.1 Recognize /understand the purpose of text features
- \_\_\_ 2.2.2 Use explicitly stated information to answer question
- \_\_\_ 2.2.3 Distinguish among a variety of text
- \_\_\_ 2.2.4 Select nonfiction to read based on interest /teacher

**2 Information and Media Literacy**

- \_\_\_ 6.1.1 Read informational text to follow multi-step instructions, answer literal questions, perform tasks, learn tasks, and sequentially carry out the steps of a procedure
- \_\_\_ 6.2.1 Generate research questions & select resources
- \_\_\_ 6.2.2 Use reference materials to gather information
- \_\_\_ 6.2.3 Select facts and communicate info in simple report
- \_\_\_ 6.2.4 Record the authors and titles of works
- \_\_\_ 6.3.1 Recognize nonprint media affect thoughts/feelings
- \_\_\_ 6.3.2 Identify types of mass communication
- \_\_\_ 6.4.1 Use technologies to enhance communication
- \_\_\_ 6.4.2 Use digital resources to publish thoughts, idea, story

**2 Communication**

- \_\_\_ 5.1.1 Demonstrate legible printing skills
- \_\_\_ 5.2.1 Interpret information presented and seek clarification
- \_\_\_ 5.2.2 Use lang. for different occasions, audiences, topics
- \_\_\_ 5.2.3 Use complex language patterns,sentence structure
- \_\_\_ 5.2.4: Listen politely to oral presentations by classmates