



Third Grade Reading and Language Arts LA.3.

Reading Process

- ___ 1.4.1 Use knowledge of root words/morphemes to decode
- ___ 1.4.2 Use knowledge of complex word families to decode
- ___ 1.4.3 Decode multi-syllabic words in isolation/ in context
- ___ 1.4.4 Use self-correction from an earlier misreading
- ___ 1.5.1 Apply letter-sound to decode words in context
- ___ 1.5.2 Adjust reading rate based on purpose, difficulty
- ___ 1.6.1 Use new vocabulary introduced/taught directly
- ___ 1.6.2 Listen to, read, discuss familiar and challenging text
- ___ 1.6.3 Use context clues to determine unfamiliar words
- ___ 1.6.4 Categorize key vocabulary/identify salient features
- ___ 1.6.5 Relate new vocabulary to familiar words
- ___ 1.6.6 Identify shades of meaning in related words
- ___ 1.6.7 Use familiar words/affixes to determine unfamiliar
- ___ 1.6.8 Identify antonyms, synonyms, homo-phones/graphs
- ___ 1.6.9 Determine meaning of words with multiple meanings
- ___ 1.6.10 Determine meanings of words with dictionary
- ___ 1.7.1 Identify text's features to predict/establish a purpose
- ___ 1.7.2 Identify the author's purpose in text
- ___ 1.7.3 Determine explicit ideas and information in text
- ___ 1.7.4 Identify cause-and-effect relationships in text
- ___ 1.7.5 Identify text structure of author/explain impact
- ___ 1.7.6 Identify themes across fiction and nonfiction
- ___ 1.7.7 Compare/contrast elements, settings, characters
- ___ 1.7.8 Use strategies to repair comprehension of text

Literary Analysis

- ___ 2.1.1 Identify literary forms, each is alike and different
- ___ 2.1.2 Identify and describe the elements of story
- ___ 2.1.3 Identify ways authors make language choices in poetry that appeal to senses, create imagery, suggest mood
- ___ 2.1.4 Identify an authors theme
- ___ 2.1.5 Connect text to self, text to world, text to text
- ___ 2.1.6 Write book report w/character, setting & events
- ___ 2.1.7 Identify an author's use of descriptive/figurative lang and examine how it's used to describe people, feelings, objects
- ___ 2.1.8 Select fiction to read based on interest and teacher
- ___ 2.2.1 Recognize /understand the purpose of text features
- ___ 2.2.2 Use explicitly stated information to answer question
- ___ 2.2.3 Organize info to show understanding of main ideas
- ___ 2.2.4 Distinguish among a variety of text
- ___ 2.2.5 Select nonfiction to read based on interest /teacher

Information and Media Literacy

- ___ 6.1.1 Read info text to follow multi-step instructions
- ___ 6.2.1 Determine info needed for a search
- ___ 6.2.2 Use evaluative criteria to select reference materials
- ___ 6.2.3 Communicate info in an informational report
- ___ 6.2.4 Record bibliographic data/recognize property rights
- ___ 6.3.1 Determine main content and supporting details,
- ___ 6.3.2 Identify different production elements used in media
- ___ 6.4.1 Use technology to enhance communication
- ___ 6.4.2 Use digital tools to present and publish

Communication

- ___ 5.1.1 Demonstrate beginning cursive writing skills
- ___ 5.2.1 Recall, interpret, summarize info presented orally
- ___ 5.2.2 Plan, organize, give oral presentation, use voice, eye,body movements appropriate for topic, audience, occasion

Fourth Grade Reading and Language Arts LA.4.

Reading Process

- ___ 1.4.1 Recognize knowledge of spelling patterns
- ___ 1.4.2 Use structural analysis
- ___ 1.4.3 Use language structure to read multisyllabic words
- ___ 1.5.1 Demonstrate the ability to read grade level text
- ___ 1.5.2 Adjust reading rate based on purpose, difficulty
- ___ 1.6.1 Use new vocabulary introduced/taught directly
- ___ 1.6.2 Listen to, read, discuss familiar and challenging text
- ___ 1.6.3 Use context clues to determine unfamiliar words
- ___ 1.6.4 Categorize key vocabulary/identify salient features
- ___ 1.6.5 Relate new vocabulary to familiar words
- ___ 1.6.6 Identify shades of meaning in related words
- ___ 1.6.7 Use familiar words/affixes to determine unfamiliar
- ___ 1.6.8 Identify antonyms, synonyms, homo-phones/graphs
- ___ 1.6.9 Determine meaning of words with multiple meanings
- ___ 1.6.10 Determine meanings of words with dictionary
- ___ 1.7.1 Identify text's features to predict/establish a purpose
- ___ 1.7.2 Identify the author's purpose in text
- ___ 1.7.3 Determine explicit ideas and information in text
- ___ 1.7.4 Identify cause-and-effect relationships in text
- ___ 1.7.5 Identify text structure of author/explain impact
- ___ 1.7.6 Identify themes across fiction and nonfiction
- ___ 1.7.7 Compare/contrast elements, settings, characters
- ___ 1.7.8 Use strategies to repair comprehension of text

Literary Analysis

- ___ 2.1.1 Read and distinguish amongst genres
- ___ 2.1.2 Identify and describe the elements of story
- ___ 2.1.3 Identify ways authors make language choices in poetry that appeal to senses, create imagery, suggest mood
- ___ 2.1.4 Identify an authors theme
- ___ 2.1.5 Connect text to self, text to world, text to text
- ___ 2.1.6 Write book report w/character, setting & events
- ___ 2.1.7 Identify an author's use of descriptive/figurative lang and examine how it's used to describe people, feelings, objects
- ___ 2.1.8 Recognize vocab changed in text from past to now
- ___ 2.1.9 Select fiction to read based on interest and teacher
- ___ 2.2.1 Locate /explain the purpose of text features
- ___ 2.2.2 Use info from text to answer questions on main idea
- ___ 2.2.3 Organize info to show understanding of main ideas
- ___ 2.2.4 Distinguish among a variety of types of text
- ___ 2.2.5 Select nonfiction to read based on interest /teacher

Communication

- ___ 5.1.1 Demonstrate legible cursive writing skills
- ___ 5.2.1 Listen to oral presentation and show understanding
- ___ 5.2.2 Plan, organize, give oral presentation
- ___ 5.2.3 Listen attentively to speaker, take notes for accuracy
- ___ 5.2.4 Ask questions use appropriate tone and eye contact
- ___ 5.2.5 Make formal and informal presentations

Information and Media Literacy

- ___ 6.1.1 Read info text to organize info for different purposes
- ___ 6.2.1 Select a topic of inquiry, refine a predetermined plan
- ___ 6.2.2 Use evaluative criteria to select reference materials
- ___ 6.2.3 Communicate info in an informational report
- ___ 6.2.4 Record bibliographic data/recognize property rights
- ___ 6.3.1 Examine how ideas presented in a variety of print
- ___ 6.3.2 Identify different production elements used in media
- ___ 6.4.1 Use technology to enhance communication
- ___ 6.4.2 Use digital tools to present and publish



Fifth Grade Reading and Language Arts LA.5.

Reading Process

- ___ 1.4.1 Understand spelling patterns
- ___ 1.4.2 Recognize structural analysis
- ___ 1.4.3 Use language structure to read multisyllabic words
- ___ 1.5.1 Demonstrate the ability to read grade level text
- ___ 1.5.2 Adjust reading rate based on purpose, difficulty
- ___ 1.6.1 Use new vocabulary introduced/taught directly
- ___ 1.6.2 Listen to, read, discuss familiar and challenging text
- ___ 1.6.3 Use context clues to determine unfamiliar words
- ___ 1.6.4 Categorize key vocabulary/identify salient features
- ___ 1.6.5 Relate new vocabulary to familiar words
- ___ 1.6.6 Identify shades of meaning in related words
- ___ 1.6.7 Use familiar words/affixes to determine unfamiliar
- ___ 1.6.8 Identify antonyms, synonyms, homo-phones/graphs
- ___ 1.6.9 Determine meaning of words with multiple meanings
- ___ 1.6.10 Determine meanings of words with dictionary
- ___ 1.6.11 Use roots/affixes from Greek/Latin for meanings
- ___ 1.7.1 Identify text's features to predict/establish a purpose
- ___ 1.7.2 Identify the author's purpose in text
- ___ 1.7.3 Determine explicit ideas and information in text
- ___ 1.7.4 Identify cause-and-effect relationships in text
- ___ 1.7.5 Identify text structure of author/explain impact
- ___ 1.7.6 Identify themes across fiction and nonfiction
- ___ 1.7.7 Compare/contrast elements in multiple texts
- ___ 1.7.8 Use strategies to repair comprehension of text

Literary Analysis

- ___ 2.1.1 Demonstrate knowledge of various genres
- ___ 2.1.2 Identify and describe the elements of story
- ___ 2.1.3 Know how language communicates poem meaning
- ___ 2.1.4 Identify an authors theme
- ___ 2.1.5 Connect text to self, text to world, text to text
- ___ 2.1.6 Write book report w/character, setting & events
- ___ 2.1.7 Identify an author's use of descriptive/figurative lang
- ___ 2.1.8 Recognize vocab changed in text from past to now
- ___ 2.1.9 Select fiction to read based on interest and teacher
- ___ 2.2.1 Locate /explain the purpose of text features
- ___ 2.2.2 Use info from text to answer questions on main idea
- ___ 2.2.3 Organize info to show understanding of main ideas
- ___ 2.2.4 Identify characteristics of a variety of types of text
- ___ 2.2.5 Select nonfiction to read based on interest /teacher

Communication

- ___ 5.1.1 Demonstrate fluent and legible cursive writing skills
- ___ 5.2.1 Listen to oral presentation and show understanding
- ___ 5.2.2 Plan, organize, give oral presentation

Information and Media Literacy

- ___ 6.1.1 Read info text to organize info for different purposes
- ___ 6.2.1 Select a topic of inquiry, refine a predetermined plan
- ___ 6.2.2 Use evaluative criteria to select reference materials
- ___ 6.2.3 Communicate info in an informational report
- ___ 6.2.4 Record bibliographic data/recognize property rights
- ___ 6.3.1 Examine how ideas presented in a variety of print
- ___ 6.3.2 Identify different production elements used in media
- ___ 6.4.1 Use technology to enhance communication
- ___ 6.4.2 Use digital tools to present and publish

Third Grade Social Studies SS.3.

American History

- ___ A.1.1 Analyze primary and secondary sources
- ___ A.1.2 Utilize the media center to locate information
- ___ A.1.3 Define terms related to the social sciences

Geography

- ___ G.1.1 Use thematic maps, tables, charts, graphs, and photos to analyze geographic information
- ___ G.1.2 Review basic map elements
- ___ G.1.3 Label the continents and oceans on a world map
- ___ G.1.4 Name and identify the purpose of maps
- ___ G.1.5 Compare maps/globes to understand distortion
- ___ G.1.6 Use maps to identify different types of scale to measure distances between two places
- ___ G.2.1 Label countries in North America and Caribbean
- ___ G.2.2 Identify the five regions of the US
- ___ G.2.3 Label the states in each of five regions of the US
- ___ G.2.4 Describe physical features of US, Canada, Mexico, and Caribbean
- ___ G.2.5 Identify natural and man-made landmarks
- ___ G.2.6 Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area
- ___ G.3.1 Describe the climate and vegetation
- ___ G.3.2 Describe the natural resources
- ___ G.4.1 Explain how environment influences settlement
- ___ G.4.2 Identify the cultures that have settled
- ___ G.4.3 Compare the cultural characteristics of diverse populations in one of the five regions of the US with Canada, Mexico, or the Caribbean
- ___ G.4.4 Identify contributions from ethnic groups to the US

Economics

- ___ E.1.1 Give examples of how scarcity results in trade
- ___ E.1.2 List the characteristics of money
- ___ E.1.3 Know buyers/sellers exchange goods/services w/\$
- ___ E.1.4 Distinguish between currencies

Civics and Government

- ___ C.1.1 Explain the purpose and need for government
- ___ C.1.2 Describe how govt gains power from people
- ___ C.1.3 Explain how govt was established with Constitution
- ___ C.2.1 Identify citizens that demonstrate civic virtues
- ___ C.3.1 Identify the levels of government
- ___ C.3.2 Describe how govt is organized at the local level
- ___ C.3.3 Recognize that every state has a state constitution
- ___ C.3.4 Recognize that the US Constitution is supreme law