

FIX-UP STRATEGIES

STOP AND THINK ABOUT WHAT YOU HAVE ALREADY READ.

REREAD THE MATERIAL.

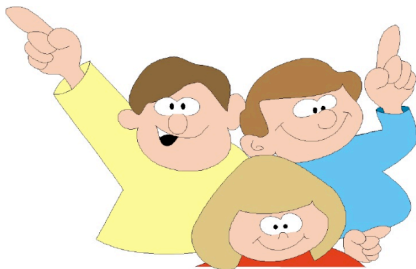
ADJUST YOUR READING SPEED. SLOW DOWN IF IT DOESN'T MAKE SENSE.

MAKE A CONNECTION TO WHAT YOU KNOW, SOMETHING YOU HAVE READ BEFORE, OR SOMETHING THAT HAS HAPPENED TO YOURSELF.

VISUALIZE. CREATE PICTURES IN YOUR MIND.

USE CONVENTIONS OF PRINT.

NOTICE PATTERNS IN THE TEXT STRUCTURE.



CLARIFYING IDEAS

Identify the confusing sentence, paragraph, section, or chapter.

Why was the text confusing?

- A. I didn't understand.
- B. I can't figure it out.
- C. It doesn't make sense.
- D. I don't get it.
- E. This part isn't clear because



Clarify the confusing Ideas

I tried the following strategies:

- I reread the section I didn't understand.
- I read on to look for clues.
- I thought about what I know about the topic.
- I talked to someone.
- I made a connection.
- I stopped to think about what I have already read.
- I used print conventions.
- I asked myself questions:
 - What is the author trying to tell me?
 - Why is the author telling me that?
 - Does the author say it clearly?
 - How could the author have said things more clearly?

CLARIFYING WORDS

Identify the difficult word.

Why was the word difficult?

- A. I had trouble pronouncing it.
- B. I didn't know what it meant.
- C. I didn't know what it meant and I could not pronounce it.



Clarify the difficult word.

I tried the following strategies:

- I checked the parts of the word that I knew.
- I tried blending the sounds of the word together.
- I identified the prefix, suffix, and root words.
- I thought of another word that I have seen or heard before.
- I read on to look for clues.
- I tried another word that made sense.
- I reread the sentence to see if the word I figured out made sense.