

North Florida, Sunshine & South Carolina

**Imagine**<sup>10</sup>  
the power of 10



Regions

## Providing Feedback

The goal of providing feedback is to give students information about their performance relative to a particular learning objective so they can improve their performance and understand themselves better as learners.

Imagine looking down a long, straight road to the horizon. This road represents learning and standards. Setting objectives tells students exactly where they are going during a given lesson or unit. Once they begin down the road toward an objective, feedback keeps them on the path. If students veer onto the shoulder or take a wrong turn, corrective feedback sets them back on the road.

### **Five research based tips for providing students with meaningful feedback:**

1. Be as specific as possible
2. The sooner the better
3. Address the Learner's advancement toward a goal
4. Present feedback carefully
5. Involve Learners in the process

# BIG FOUR

Formative assessment is a way by which teachers can clarify learning goals, provide students with frequent, clear feedback on their progress toward the goal, and adjust learning so it is more frequently at the optimal level of challenge for students.

“it increases students’ belief that they can succeed.”

Stiggins,2011

## Content Planning

Establish a Plan with the end in mind!  
Provide examples of work at each level of performance to help students better understand what high-quality work looks like.

## Classroom Management

Engage students in the feedback process to increase active engagement.

# Providing Feedback

## Instruction

Equip students with feedback in time to meet their needs!  
**TIMING IS EVERYTHING!**

## Assessment

Evaluate work based on what is correct and elaborate on what students need to do next.  
Help students fill in missing information and clarify misunderstandings.



## TIPS FOR teaching using setting objectives and providing feedback

- State learning objectives in simple language and in terms of knowledge rather than learning activities.
- Relate the learning objectives to things that are personally relevant to students.
- Model for students how to set their own learning objectives, and provide feedback on the learning objectives they set.
- Periodically check student understanding of the learning objectives.
- Select content sources, discussion questions, activities, assignments and assessment methods according to how well they help students achieve learning objectives.
- Provide students with information about what good performance or high-quality work looks like well before an assessment.
- Provide students with feedback as soon after the event as possible and throughout a unit of instruction- not just at the end of a unit.
- After providing students with feedback about what they did correctly and what they need to do to improve performance, provide opportunities for them to continue working on the task until they succeed.
- Consider using technology to increase the rate of feedback, help organize it, and document it for further reflection.

