



North Florida Region

OCTOBER 2011

POSITIVE CHARACTER QUOTES

*It takes time to save
time*

-Joe Taylor

*There is nothing in a cat-
erpillar that tells you it's
going to be a butterfly*

- William H. Danforth

*An idea is a salvation by
imagination*

-Frank Lloyd Wright

*Good discipline is a series
of little victories in which
a teacher, through small
decencies, reaches a child's
heart.*

-Haim Ginott

*Don't find fault. Find a
remedy.*

-Henry Ford

Fall Into a Great Book



“Reading Across the Curriculum should mean that readers come to understand the reading process in ways that improve their reading activity.” This statement makes it clear that the reading process must be taught with an understanding that reading is applicable in all subject areas and should not be relegated to textbooks only. With this in mind, it is imperative that teachers and administrators understand what it means to read—that the reader must construct meaning from text, understand the founda-

tions of literacy instruction (phonics, phonemic awareness, fluency, vocabulary, and comprehension) as outlined by the National Reading Panel (2000), and understand how these influence reading at all levels.

Proficient reading skills are essential to learning mathematics, science, and so-



cial studies concepts. Teachers of content knowledge must also think of themselves, in the broad sense, as teachers of reading. A variety of pre-reading, reading, and

after-reading strategies must be accessible to content teachers to support students' development as independent, strategic, and engaged readers of expository text.

“such a community cannot be built without people believing in it so deeply so truly that the belief becomes contagious.”

Reading Strategies across the Curriculum

Pre-Reading Strategies

- Activate Prior Knowledge
- Use culturally relevant materials to build background knowledge
- Use books to introduce concepts
- Use graphic organizers to connect and build knowledge
- Make predictions about text

Reading Strategies

- Reconsider/ confirm predictions
- Ask specific questions
- Restate or summarize information in their own words
- Outline, highlight and draw on student background knowledge



After Reading Strategies

- Discuss, elaborate, & clarify text
- Apply information read
- Use implicit questions related to text
- Complete related projects, learning log, and retellings through poetry, lyrics, raps and other activities

JOY AT WORK

A Revolutionary Approach to Fun on the Job

*First impressions
are lasting
impressions.*



Advanced Reading Challenge

Reading Challenge Coordinator Materials 2010-2011

Shared Values

Seek Advice



When making decisions

be sure to seek advice from peers and leaders **within** and **outside** your school. The bigger the issue or problem the more

advice you need to seek. The advice process forces people to weigh the needs and wishes of the school while increases the chance of making the best decision.

The advice process is the answer to the

age-old organizational dilemma of how to embrace the rights and needs of the individual while simultaneously ensuring the successful functioning of the team.



School Development

Making each campus shine



Think of your class and school's website, newsletters and appearances

on campus as a first interview. In a first interview you quickly get an

impression of the candidate, don't you? And it lasts too, doesn't it? First



impressions are lasting impressions. Are you guaranteeing that your school is putting its best foot forward?

Advanced Reading Challenge Update

Please thank your ARC coordinator for all they do for this program!

ISLC: Rachel Vaughn

ISTC: Michelle VanPortfliet

ISER: Merritt Newell

We are off to an amazing start in the Advanced Reading Challenge. ISLC and ISTC have both reported over 100 interested participants & 300 projects have already been completed at Imagine Schools at Town Center!

Starting next newsletter there will be a chart updating totals to keep track of our friendly competition—I can't wait to reward the school with the most students completing the challenge!

A New Type of Presenter

Alternatives to PowerPoints

You don't have to be a "Tech Teacher" to take a look at the online tools below. You will be amazed at how easily you can take your same content and make it more visually appealing. These are not just for the teacher though, turn your students loose and see what they come up with!

Animoto.com - free for educators to create videos

Glogster.com - online poster presentation tool

Juxio.com - make interactive posters

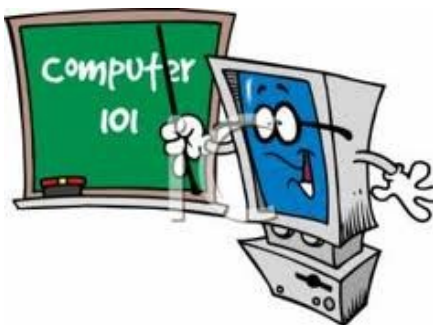
Prezi.com - the new zoom presenter

Museumbox.e2bn.org - think time capsule in a virtual box!

Wwww.myfakewall.com - students are desperate to use facebook so here is there chance..... educationally!

Historicaltweets.com - What would they have tweeted if they were alive? Examples of what your students can create!

Have students try one or more of these instead of the traditional presentation method—be creative!



Important (and some random) Dates in

October:

Breast Cancer Awareness Month

5—World Teacher Day

7—Rose named National Flower

8—R.L. Stine's Birthday

9-15—Fire Prevention Week

10— Columbus day

11—Take your Teddy to work day (I'm Serious!)

13-National Poetry Day

16— Bosses Day

16— Dictionary Day

22— Make a Difference Day

23—31 Red Ribbon Week

28— Statue of Liberty Dedicated

31— Halloween

Professional Development Book Review

Teach Like a Champion: 49 Techniques to put students on the path to college by Dough Lemov (2010)

Teach Like a Champion offers effective teaching techniques to help teachers become champions in the classroom.

These powerful techniques are concrete, specific, and are easy to put into action the very next day. Training activities at the end of each chapter help the reader further their understanding through reflection and application of the ideas to their own practice. Among the techniques: Technique #1: No Opt Out.

How to move students from the blank stare or stubborn shrug to giving the right answer every time.

The book also includes a DVD of 25 teaching clips!



\$17.47 new on amazon.com



Our Favorite Books:

Diane Beatty: The Five People You Meet In Heaven, by Mitch Albom

Lisa O'Grady: The Giving Tree by Shel Silverstein

Suezan Turknett: The Secret Garden by Frances Hodgson Burnett

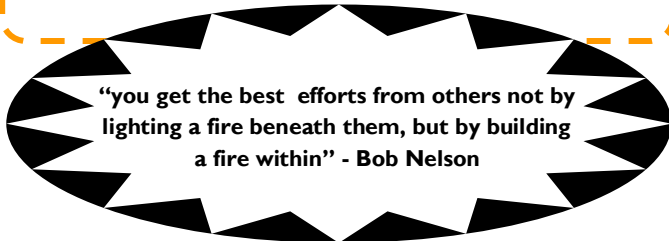
Mary Briggs: Peter and the Starcatcher Series by Ridley Pearson

Jennifer Fornes: Heat Rises by Richard Castle

Stephania Sherman: Pride and Prejudice by Jane Austen

Cathi Cohen: Little Women by Louisa May Alcott

Lorna Potter: Wuthering Heights by Emily Bronte



Parent Tip

The Adjustment period has ended, and progress reports have gone home!

As with everything, children react to homework and organizing materials differently depending on their skills, personality and temperament. Some kids breeze through homework seamlessly and others struggle and fight every minute of it. With good communication and knowing the child, you can work with a parent to make homework tolerable and even...enriching.

Developmentally in each grade daily:

- ◇ Grades K-2, 10-20 minutes is typical
- ◇ Grades 2-3, 20 min plus 15 min of reading is expected
- ◇ When children reach Grades 4-8, 20-40 min plus 30 minutes of reading is the norm (NYU Child Study Center, 2004).

Region Celebrations:

October Birthdays

- 10/2 Valorie Sierens
- 10/4 Jennifer Badeaux
- 10/9 Robert Knapp
- 10/12 Mary Orozco
- 10/16 Nichole Meerleveld
- 10/16 Jessica Duran
- 10/17 Robert Breon
- 10/17 Jennifer Fornes

- 10/21 Rachel Gregory
- 10/26 Belkis Perez
- 10/27 Stacie Higbee
- 10/31 Robert Amstutz
- 10/31 Jessica Herrington
- 10/31 Jessica Heaton
- 10/31 Ryan VanPortfliet



Share your celebrations with our region....just email me!



Very cool Staff awards for ISER based on the six measures of excellence

