

IMAGINE NORTH FLORIDA
IMAGINE SUNSHINE
IMAGINE SOUTH CAROLINA
REGION FORUM

Imagine¹⁰
the power of 10



The power to fuel our passion

Thursday August 7th

Building Literacy Across the
Curriculum through Creating a
Culture of Academic Growth and
Character Development

Agenda

7-8:00am Registration and Continental Breakfast

8-8:30 Welcome

8:30-9:30am General Session: Focus Forward

9:45-10:45am Morning Breakout Session

11:00am-12:00pm Grade Level Breakout Session

12:00-1:00pm Lunch

1:15-2:15pm Afternoon Breakout Session

2:30-3:00pm State of the Company Address

3:00-4:00pm Regional and National Awards and
Celebrations

4:00pm Closing



What two breakout sessions peak your interest? Take a look at the next page for details. Registration will take place the morning of forum –space is limited in each room so plan your “back-up” choices!

Powerful Breakout Sessions

#1 The Power of Performance Character	A Piece of the Puzzle: Understand how Performance Character Traits are powerful tools in creating lifelong learners!
#2 Powerful Interactive Notebooks	The power of the pen. Using Cornell Notes and Interactive Notebooks for powerful engagement and learning.
#3 Providing Powerful Feedback	Imagine your students working together to help each other grow! During this workshop you will learn more about how to use the process of providing warm and cool feedback to inspire your students to persevere!
#4 The Power of a Growth Mindset	Grow your mind. Grow your life. How can you help your students establish a Growth Mindset? Join us in putting together the pieces of the puzzle that result in increased effort and safe environments to help students achieve.
#5 Empowering Cooperative Learning	It's all about engagement! In the layers of a complex world, the students of today need to possess not only intellectual capabilities but also the ability to function effectively in an environment that requires working with others to accomplish a variety of tasks!
#6 Powerful Transitions –Every minute counts	Get powered up with attention grabbing activities that will turn potentially stressful transitions into engaging learning experiences!
#7 Powerful Expectations: Setting Objectives	Are your students "flying blind" when it comes to their learning? Join this hands-on workshop to discover the method of correctly unpacking standards in order to create meaningful learning objectives that force student ownership. Help your students by creating a "flight plan" for success!
# 8 Empowering Students with Data	Explore creative ways for students to own their data and set goals in the classroom!
#9 Power up that Technology	Power up your devices to spice up your lessons and engage your students with 21 st century learning!
#10 The Power of Supporting our Vision	Everyone plays a vital role to the success of our schools- this breakout session is dedicated to everyone outside of the traditional classroom teacher role –let's talk about how you make the difference in our students' success!

COMPONENTS OF A MODEL CLASSROOM

Excited to set up your learning environment for this year???? Take a minute to review the components below to ensure a successful start to your year!!! 😊

Physical Environment

Meeting Areas: Whole and Small Group Learning Stations	
Examples of “exemplary” student work are displayed throughout the classroom with a rubric or objective	
Students can spontaneously explain the objective of the lesson or locate in the classroom.	
Classroom Library is varied, organized and easily accessible to students.	
Environment is print rich and current and purposeful	
Word Walls/Vocabulary by subject	
Data Boards of Student Learning	
Character Education evident	
Technology is utilized in a meaningful way	
Order and cleanliness	
Learning Plan posted to include objectives, daily schedule, & procedures	
<p>These components of a model classroom are not evident on every reflection but play an important role:</p> <ul style="list-style-type: none"> Engaged students and teachers Teacher movement and interaction Cooperative learning Effective and Higher level questioning Clear and evident teacher signals and transitions Differentiated and student centered instruction 	

CLASSROOM PROCEDURE CHECKLIST

Use this checklist at the start of the school year to make sure you have procedures in place for a smooth school year!

Whole Class at once

- Attendance/lunch count/morning routine
- Packing up/end of day routine
- Dismissal - bus, walkers, car etc
- Attention signal(s)
- Maintaining a quiet work environment
- Transitions between activities and subjects
- Dividing into small groups, at centers, or in partners
- Working with special materials (art, science etc)
- Lining up/walking in line
- Arriving and departing from specials
- Passing out and collecting papers and supplies
- Classroom management system/Rewards
- Lunch/snacks - table manners, spills, clean up etc
- Recess and indoor recess
- Brain Breaks
- Silent reading time
- Writing/Reading/Math Workshop
- Circle/floor time - seating and behavior
- Classr meeting procedure and behavior
- Drills: Fire, tornado, hurricane, earthquake, lockdown, etc
- Assembly behavior

Individually

- Using the bathroom during class time
- Getting a drink of water during class time
- Sharpening pencils during class time
- Borrowing a pencil from the teacher
- Forgotten lunch or lunch money
- Fast finishers - what to do when done early
- Asking the teacher a questions during work times
- Lost or forgotten homework
- Absent student/make up work
- Student late for class
- Student needs to be excused early
- Student feels sick or gets hurt
- Note from home for the teacher
- Student is bullying or being bullied
- Tattling
- Inappropriate behavior/individual behavior plans
- Parent Contact
- Students with special needs/allergies/health concerns

Around the Classroom

- Daily Schedule
- Weekly Schedule
- Using Classroom supplies
- Turning in assignments
- Classroom Jobs
- Student Birthdays
- Student of the week

Around the Classroom (continued)

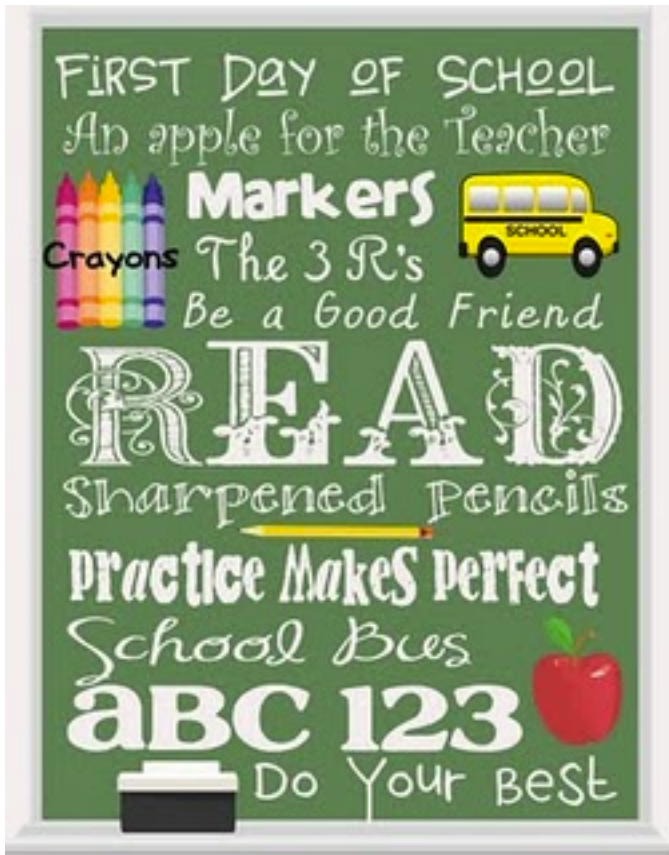
- Lost teeth, # of books read, other milestones
- Take home boxes/folders
- Classroom library check out system
- Word Walls/Interactive class dictionaries etc
- Displaying student work
- Recycling/trash
- Recess equipment use/check out
- Use of personal whiteboards
- Use of classroom computers/iPads/other technology
- Students/ personal desk space
- Access to teacher's desk, supply cabinets etc

Odds and Ends

- Parent newsletter
- Permission slips/other parent correspondence
- Parent contact information
- Managing Volunteers
- Heading on paper
- No name on paper
- Sharing/presenting expectations and schedules
- Lesson planning
- Grading
- Tracking standards
- Substitute folders/plans
- Report cards/Parent Conferences
- Classroom parties and celebrations
- Teacher Treat (pedicure, chocolate, hot bath etc)



We're Going Back To School



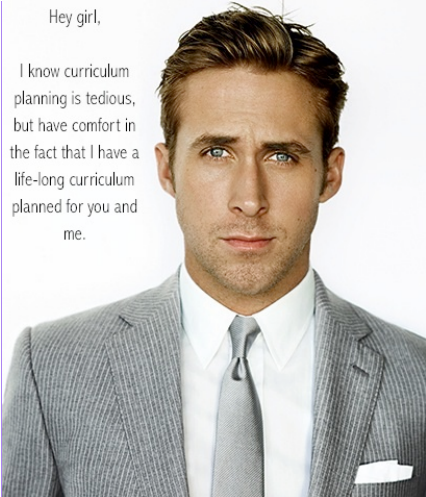
Did you know about these **Holidays?**

August ucreatewithkids.com

- 1 SPIDERMAN DAY
- 3 Watermelon Day
- 5 National Kids Day
- 10 S'MORES DAY
- 15 Best Friends Day
- 19 ROOTBEER float DAY
- 21 Poetry Day
- National Safe@Home Week 27-31

Hey girl,

I know curriculum planning is tedious, but have comfort in the fact that I have a life-long curriculum planned for you and me.



mapping the year

Thinking about focus calendars?

Try this **FREE** program to map out your standards at

<http://www.countdownforteachers.com/>

Sooooo why do we do map our standards?

Critical to implementation is the realization that what improves learning over time is *teacher engagement* focused on *recursive analyzing* (questioning) of three components—curriculum design (curriculum maps) *plus* instructional practices and strategies (instructional/lesson plans) *plus* assessments (formative, summative, common)—based on issues, concerns, and/or bright spots!!!!