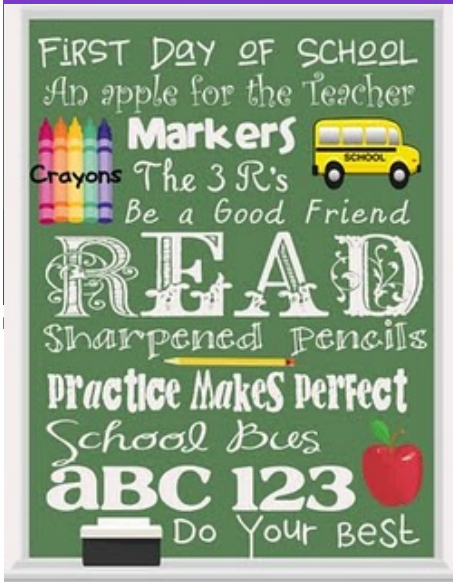




North Florida, Sunshine & South Carolina Region

Common Core ^{TIP} Corner

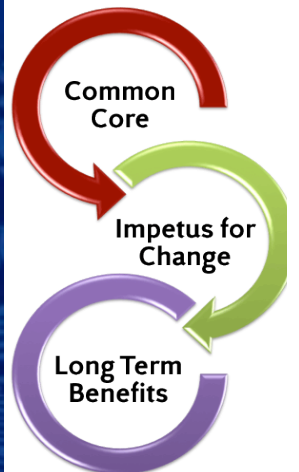
Don't Believe ALL the RUMORS ☺



YES – Florida is considering pulling out of PARCC, nothing has been officially signed as of today but the state has set up a list of non negotiables (see below) This does not mean that Florida is not still using the Common Core State Standards, it simply means we might be

providing our own assessment “plan b”.

NON NEGOTIABLES		UPDATE	
PARCC UPDATE	Test Specs	PARCC	<ul style="list-style-type: none"> Continues to make progress Florida continues to support PARCC with time and resources FL DOE is analyzing PARCC through the non-negotiables
	Comparable to FCAT		
	Accountability	PLAN B	
	Supports current systems		
	Support	<ul style="list-style-type: none"> Planning engagement with small consortium of states Researching contracts Collecting information for non-negotiables analysis 	
	Timely & informative reports		
	Technology		
Close to planned Specs Paper/Pencil option			
Message			
Fits timeline Viable long-term			
Test Design			
Interim assessments Blended in 2013 - 2014			



resources to book mark!

As we start another fabulous school year don't forget about some of the amazing resources we have to help start the year right!

Imagine Schools Curriculum Guide: electronically on Inside Imagine, contact me if you need help accessing these very cool guides!

Imagine Schools Academic Framework: <http://www.discoverimagineschools.com/>

Our Imagine Schools Blog: <http://www.imagineeducators.webs.com/>

Our Schools Wiki to share ideas on Common Core amongst the region

Primary (k-2) <http://imagine-sherman.wikispaces.com/>

Intermediate (3-5) <https://imagine-north-florida-intermediate.wikispaces.com/>

Middle School (6-8) <https://imagine-north-florida-ms.wikispaces.com/>

Other GREAT resources for CCSS:

<http://www.loc.gov/teachers/>

<http://www.fcrr.org/>

<https://www.teachingchannel.org/>

www.cpalmscharter.org

<http://www.engageny.org/>

<http://www.readworks.org>

http://www.readtennessee.org/teachers/common_core_standards.aspx

<http://learnzillion.com/lessons>

<http://www.definingthecore.com>

<http://www.learninga-z.com/commoncore/>



Region Professional Development Opportunity

Tuesday August 6th

Host campus: Imagine Town Center

Agenda

11:30-12:30 Workshop #1

12:30-1:30 Lunch provided

1:30-2:30 – Workshop #2

2:30-3:30 Workshop #3

3:30-3:45 Pep Rally Wrap Up

3:45 Model Classroom Walk Through (optional)

We are looking forward to an exciting day of FUN and Growing together as we begin a new school year!

Please take a look at the workshop descriptions below to select your top three choices!

Email your 3 choices to your ed director:

Imagine Evening Rose: K-2 Kristin 3-8 Michelle

Imagine Town Center: K-2 Nancy 3-5 MaryAnn 6-8 Jimmy

Imagine South Lake: K-2 Paisley 3-5 Korrin 6-8 Jennifer

Imagine Columbia Leadership Academy- Kerri

Imagine Kissimmee, Imagine South Vero and Imagine West

Melbourne email Stephania Sherman

???Questions??? Reply to this email or call me! ☺

Professional Development Day - August 6

Workshop (A) How to REALLY Help Struggling Readers - "Am I doing this right?" *Reading Strategies by Kathleen Dial from Imagine South Lake*

The verdict is in! 50 years of research in what strategies work best for struggling readers gives us a clear vision of what our reading instruction should look like. Learn how some teaching strategies that we may think are best practices don't affect growth. This workshop will look at the "dos" and "don'ts" for teaching reading and what the PROVEN best practices are. Let's base our instruction on what is proven to get results and leave some strategies that don't affect growth in the dust! You will leave with a clear vision of how to REALLY help your struggling readers! *How to REALLY Help Struggling Readers* will be targeted for K-3 teachers, but applicable for any K-8 teacher who wants to know how to support struggling readers in their classroom. You will have answers to the question all teachers ask, "Am I doing this right?"

Workshop (B) "Paper and Pencil Not Required"

Project based learning by Nancy Presnell from Imagine Town Center

Participants will actively explore projects where children in grades K-3 can learn without worksheets. John Dewey, back in 1897, initially promoted the idea of "learning by doing." Even today Dewey's words are true. Research has proven that students in project based learning classrooms get higher scores than students in traditional classrooms. At this professional development session you will make and take with you Project Based Learning ideas to implement in your classroom that will be fun and engaging for your students. The session is designed primarily for teachers with students in grades K-3

Workshop (C) "Words Their Way"

Professional Development on the Foundations of Words their Way (K-6)
by MaryAnn Hilton from Imagine Town Center

Have you ever wondered what the big deal is with Words Their Way? Do you want to know how you can use it in your classroom to not only differentiate spelling, but to help you identify students' areas of need in reading and writing?

Words Their Way might be for you, or better yet, it might be just what your students' need!

Workshop (D) Basics of Flipped Learning

In-depth look at a flipped classroom by Kristen Rossheim from Imagine Town Center

Are you interested in spending more time helping your students create, evaluate, analyze, and apply? Allow them to utilize those lower order thinking skills at home, saving higher order skills for school! Educators who wish to move from a teacher-centered classroom to a student-centered learning environment are ready for the "FLIP". Flipped learning occurs when direct instruction is moved from the group learning space to the individual learning space. Learn techniques and ideas to "FLIP" your classroom onto the right track!

Workshop (E) Anchor away!!

What does a model classroom look like by Kristin Harrell, Imagine Evening Rose

Sail with us towards the components of a model classroom! Discussion will include classroom environment, libraries, and the value of anchor charts.

Professional Development Day - August 6

Workshop (F) Success with Standards-based assessments & report cards

Standards based instruction and assessment By Jimmy Menard from Imagine Town Center

Report cards are critical tools for teachers to share with parents the strengths and weaknesses of students. Yet, current report cards are vague and offer little information concerning a student's academic needs. The shift towards standards-based assessments and report cards will ensure that teachers, students, and parents are on the same page regarding how to best help drive student success. After this exciting, and fun-filled hour you will be able to describe the benefits of using standards-based assessments, how to help students take ownership of their learning, and how to use scoring scales to provide a clear focus for instruction, and serve as a framework for high quality assessments that accurately measure student learning.

Workshop (G) Everyone is a Reading Teacher!

Integrating Literacy into the Content Area by Jennifer Goss from Imagine South Lake

The reading identified through content area courses reflects both concepts and ideas critical to these subjects, and also the text structures used within the fields of study. Readers need to choose and revise their choices of reading strategies depending on the type of content area text they are reading. This workshop is designed to provide 5-8th grade teachers with the strategies needed to enable students to comprehend complex text in all academic areas.

Workshop (H) Bloom's Revised Taxonomy and Critical Thinking- How deep are you?

By Kerri Connelly and Margie Lee from Imagine Columbia, South Carolina

Higher order thinking?! Closer looks?! Deeper understanding?! Common Core Shifts?! How do I move my students into critical thinkers of producers and not regurgitaters? When students think critically, they think deeply; they not only know the facts, but they take the additional step of going beyond the facts to do something with them. Critical thinking involves reflecting on the information received, moving away from "surface" memorization and toward deeper levels of learning. It also involves a shift away from viewing learning as the reception of information from teacher or text (in pre-packaged and final form) to viewing learning as an elaboration and transformation of received information into a different form by the learner. Join us for an in-depth look into Blooms **Revised** Taxonomy and Webb's Depth of Knowledge Critical Thinking and, of course, lots to take back to your classroom!

Workshop (I) Work smarter with technology!

National Teacher of the Year from Imagine Town Center, Brett Cunningham, walks you through using technology to dazzle, differentiate, and diversify your classroom teaching tactics!

Workshop (J) Easy as PIES ~ A Kagan Approach to Cooperative Learning **Hosted by Michelle Zachary from Imagine Evening Rose**

"Ideal teachers are those who use themselves as bridges over which they invite their students to cross, then having facilitated their crossing, joyfully collapse, encouraging them to create bridges of their own." -- Nikos Kazantzakis

Move over traditional learning it's a new time and a new era, it's time for cooperative learning! Dreaming of a class where students actively participate, teachers become learners, and learners sometimes teach, students work together as a team and are invested in their own learning? Welcome to Kagan Cooperative Learning where it is as easy as PIES (**P**ositive Interdependence ~ **I**ndividual Accountability ~ **E**qual Participation ~ **S**imultaneous Interaction.) Cooperative learning, when properly implemented, is a powerful instructional approach resulting in a spectrum of positive outcomes such as academic gains, social skill development, character education, and enhanced self-esteem; along with enriching class climate, and fostering leadership and teamwork skills. Prepare yourself for a hands-on learning approach and we will be exit ticketing ourselves to the next level of instruction and learning!

Workshop (K) Active Engagement

Hosted by Rachel Ogle from Imagine Evening Rose

Are your students easily bored? Do they waste too much class time chatting? The more students interact with peers and the curriculum, the higher their motivation and achievement. This workshop provides active engagement strategies through physical movement, attention getters, silent signals, and the creation of academic discourse, incorporating various strategies from Whole Brain Teaching to Kagan Structures.

Workshop (L) Making Math Fun

Math workshop Hosted by Korrin Dykhouse from Imagine South Lake

Math workshop is an instructional delivery model that works to give students repeated experience with math concepts and skills; provides the teacher with time to work with individuals and small groups; and helps students take responsibility for their own learning. This hands-on workshop will provide ideas about how to structure a successful math workshop as well as resources and tools teachers can use to flesh out each of the workshop's components. We will be learning by doing...so be prepared to move through an accelerated model workshop that will help drive home how fun and engaging this type of learning can be!

Workshop (M) Daily 5 Is your class giving you the blahs?

Hosted by Paisley Uhrich from Imagine South Lake

Five a Day is what the students ordered-let them be responsible for their learning and behavior by developing daily habits of working together and building stamina in their reading and writing.




August

MR. SILLY

By Roger Hargreaves



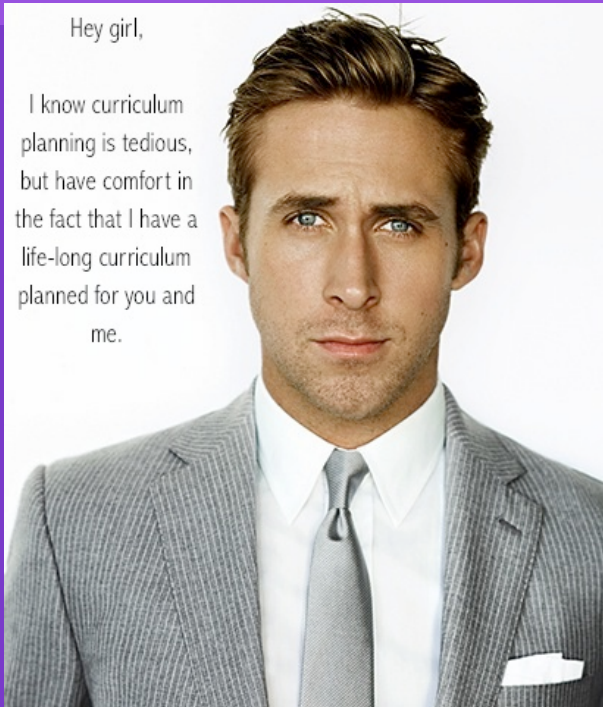
HOLIDAYS TO CELEBRATE IN AUGUST

- Aug 1: Raspberry Ice Cream Pie Day
- Aug 2: Ice Cream Sandwich Day
- Aug 3: Watermelon Day
- Aug 4: U.S. Coast Guard Day
- Aug 5: Work Like a Dog Day
- Aug 6: Wiggle Your Toes Day
- Aug 7: International Forgiveness Day
- Aug 8: Sneak Some Zucchini onto Your Neighbor's Porch Day
- Aug 9: Book Lover's Day
- Aug 10: S'mores Day
- Aug 11: Presidential Joke Day
- Aug 12: Middle Child's Day
- Aug 13: Left Hander's Day
- Aug 14: Creamsicle Day
- Aug 15: Relaxation Day
- Aug 16: Joke Telling Day
- Aug 17: Thriftshop Day
- Aug 18: Bad Poetry Day
- Aug 19: Aviation Day
- Aug 20: National Radio Day
- Aug 21: Senior Citizen's Day
- Aug 22: National Tooth Fairy Day
- Aug 23: Ride the Wind Day
- Aug 24: Vesuvius Day
- Aug 25: Kiss and Make Up Day
- Aug 26: National Dog Day
- Aug 27: Women's Equality Day
- Aug 28: Race Your Mouse Day
- Aug 29: More Herbs, Less Salt Day
- Aug 30: Frankenstein Day
- Aug 31: National Trail Mix Day



Hey girl,

I know curriculum planning is tedious, but have comfort in the fact that I have a life-long curriculum planned for you and me.



mapping the year

Thinking about focus calendars?

Try this **FREE** program to map out your standards at

<http://www.countdownforteachers.com/>

sooooo why do we do it?

Critical to implementation is the realization that what improves learning over time is *teacher engagement* focused on *recursive analyzing* (questioning) of three components—curriculum design (curriculum maps) *plus* instructional practices and strategies (instructional/lesson plans) *plus* assessments (formative, summative, common)—based on issues, concerns, and/or bright spots!!!!

The child arrives like a mystery box...with puzzle pieces inside some of the pieces are broken or missing...and others just seem to hide

But the HEART of a teacher can sort them out...and help the child to see the potential for greatness he has within...a picture of what he can be

Her goal isn't just to teach knowledge...by filling the box with more parts it's putting the pieces together...and creating a work of art

The process is painfully slow at times...some need more help than others each child is a work in progress...with assorted shapes and colors

First she creates a classroom...where the child can feel safe in school where he never feels threatened or afraid to try...and kindness is always the rule

She knows that a child can achieve much more when he feels secure inside when he's valued and loved...and believes in himself...and he has a sense of pride

She models and teaches good character...and respect for one another how to focus on strengths...not weaknesses and how to encourage each other

She gives the child the freedom he needs...to make choices on his own so he learns to become more responsible...and is able to stand-alone

He's taught to be strong and think for himself...as his soul and spirit heal and the puzzle that's taking shape inside...has a much more positive feel

The child discovers the joy that comes...from learning something new... and his vision grows as he begins to see all the things that he can do

A picture is formed as more pieces fit...an image of the child within with greater strength and confidence...and a belief that he can win!

All because a hero was there...in the HEART of a teacher who cared enabling the child to become much more...than he ever imagined...or dared

A teacher with a HEART for her children...knows what teaching is all about she may not have all the answers...but on this...she has no doubt

When asked which subjects she loved to teach, she answered this way and smiled... "It's not the subjects that matter...It's all about teaching the CHILD."

